

HBA Soaring Eagle

www.hba.net

Winter 2013



Hawaii Baptist Academy is a Christian college preparatory school that equips students spiritually, intellectually, physically, socially, and emotionally, so that they bring honor to God.

News from Hawaii Baptist Academy



INSIDE: *iPads in the Classroom • High School Construction • Vorderbruegge • Digital Overload*

Hawaii Baptist Academy

Located in Nuuanu Valley on the island of Oahu, Hawaii Baptist Academy (HBA) is a Christ-centered, co-educational, college preparatory school for kindergarten through grade 12. Established in 1949 by missionaries of the Southern Baptist Convention, the school is affiliated with the Hawaii Pacific Baptist Convention.

HBA is a member of the Hawaii Association of Independent Schools, accredited by the Western Association of Schools and Colleges, and the Association of Christian Schools International. HBA is licensed by the Hawaii Council of Private Schools.

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Mission Statement

Hawaii Baptist Academy is a Christian college preparatory school that equips students spiritually, intellectually, physically, socially, and emotionally, so that they bring honor to God.

President's Message

Dear HBA Ohana,



Merry Christmas to you all! It is such a blessing to be able to live in a place that recognizes and celebrates the birth of our Lord and Savior, Jesus Christ.

As we reflect upon the birth of Christ,

I am humbled when I realize that our God, who created the universe, sent His only son to this earth to live among us as one of us. The birth of Jesus was the fulfillment of God's promise that He would send a Savior. As we learned from the gospel, and from so many other great stories in the Bible, God is always faithful to carry out His plans and promises, especially for His children.

At Hawaii Baptist Academy, I am humbled again when I see God's faithfulness at work through the success of our school. This October, we saw the completion of our new Science, Arts and Technology Building and Learning Resource Center at our high school campus. Now, we are renovating classrooms in the Bessie Fleming Building. The high school expansion project is expected to be finished by January 2014.

As of November, our total committed from gifts, pledges and designated funds for our Capital Campaign has reached 78 percent of our \$17 million goal. We ask that you continue to keep us in your prayers as we trust God for His provision.

There is still plenty of time to contribute to the campaign. We ask that you prayerfully consider how you can be a part of HBA's legacy. For more information on the Capital Campaign, please visit our website, www.hba.net.

Many of you have already given to our campaign, and we are sincerely thankful for your generosity. For all of us, this project has been a journey of faith, and we are very grateful for your unwavering support. Each of you has been an answer to prayer, and we continue to praise God for your benevolence.

In addition to our new buildings, we are also celebrating the integration of new technology. At the start of the school year, our high school students were issued individual iPads, which have taken the place of several textbooks and many paper notes and handouts. Our kindergarten through fourth grade students also received class sets of iPads, which are shared between classrooms among the different grade levels. In this edition of Soaring Eagle, we highlight how our teachers and students are using this new technology. We also take some time to explore practical, and spiritual, guidelines for parents as they lead and mentor their children through this rapidly changing, digital era.

Finally, we are celebrating our 65th anniversary. In its infancy, HBA began as a two grade school in transported army barracks. Now, we have grown to a full K-12 program on three campuses. I truly believe that God has rewarded our faithfulness to our mission, which is to reach every student and their families with the good news of Jesus Christ. Because of this, I am truly amazed and thankful when I see what God has done, and it has been an honor and a privilege to be a part of this amazing journey.

In Christ,

Richard T. Bento
President

ON THE FRONT COVER:

Mahalo to the staff of the Eagle Eye, our high school newspaper, for allowing us to reprint the cover of their September 2013 issue.

Top Row, from left to right: Deborah Shintaku, high school computer/resource teacher; Alexia Sommers, sophomore; Tara Kagimoto, senior; Kimo Tago, senior; and Kylie Takai, junior.

Second row, from left to right: Westin Saito, senior; Dallas Wong, senior; Jordan Yasutomi ('03), high school science teacher; Sheryne Garalde, senior; and Maria Palalay, junior.

Third row, from left to right: Kellen Takatsuka, freshman; Chambre Mangiarelli, sophomore; Daniel Traylor, junior; Sachi Djajamuliadi, high school math teacher; and Renee Galolo, freshman.

Bottom row, from left to right: Zoe Wang, senior; Rika Shinsato, junior; Mary Yeh, senior; Ian Alesna, junior; and Darian Pang, senior.

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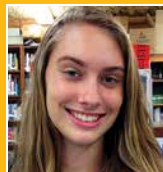
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What App Do You Use Everyday?



"The Hawaiian Words app gives me a new Hawaiian word every day. I like it because I get to learn something new, then I text my friends the word that I learn." — **JORDAN KAUWE, SENIOR**



"I listen to the NPR app every day because I participate in the Model U.N. It helps me keep up with the news." — **ALECIA GRIFFIN, JUNIOR**



"I like Membean. It teaches you vocabulary words without being boring." — **KAITLYN NOMURA, SOPHOMORE**



"I watch the video tutorials on Khan Academy to help me with my math." — **JOHANNA WILFORD, FRESHMAN**



iPad Mania!

Spruce up your iPad with these recommended accessories from cnet.com



Stylus Pens — The Wacom Bamboo Stylus (\$39) is well-weighted, comfortable and has a great rubber tip. It also includes a ballpoint pen.

Keyboards — The Logitech Ultrathin Keyboard Cover (\$99) has a slim design and sticks perfectly to your iPad with the power of a magnet. The keyboard can also double as a cover, so you can carry it with you everywhere you go. Students are welcome to test these keyboards out in our library.



Getting Social



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HBA Welcomes iPads to the Classroom

Teachers Add Interactive Apps and Video Lectures to Their Lessons



Fourth grade students Nik Iseri, left, and Kelcie Ito, right, practice cursive writing on iPads using Abby Pal, as teacher Jeri Rawlings, back, monitors from behind.

Students began the 2013–14 school year with lighter backpacks. Instead of being issued 30 pounds of textbooks, the high school students were supplied with individual iPads.

The iPad Initiative was announced to HBA families in May 2013, in a letter from President Bento. According to HBA Vice President Ron Shiira('75), the initiative supports the school's on-going efforts to provide students with access to technology that enhances the learning process.

In addition to replacing several traditional textbooks, various apps are being integrated into many teachers' curriculum, such as Notability. The app allows students to type notes and take audio recordings of lectures. They're also able to mark up handouts and send them back to their teachers via email, thus reducing paper costs.

One high school teacher is taking full advantage of the new technology by having all of his students watch his lectures on their iPads. Terence Li ('02) began teaching high school math at HBA a year ago. While many young teachers face challenges early in their career, Li faced a specific challenge as he saw many of his students not completing their assignments.

"I traced the root [of the problem] to a few reasons: number one, maybe they didn't understand the lesson I was teaching, so when they went home they had no idea what to do and it was too late to ask for help. Number two, I believe there was a lot of apathy. I couldn't force them to take notes in class, and I couldn't force them to do their homework, so there were many students who weren't getting anything out of class time. And third, I wanted to make sure that their homework didn't exceed the 30-minute guideline," said Li.

So rather than continue to use a traditional teaching style, Li decided to "flip" his classroom.

The process begins with Li using a laptop computer and a web camera. Using both tools, he records himself teaching in front of a smart board with the help of Screencast-O-Matic, a web-based program that syncs the smart board and camera. To honor the 30-minute homework guideline, Li says he always sets a strict time limit for his lecture.

"It's a lot of work up front, but it pays off," said Li.

After he finishes recording his lecture, he posts it to his website, and the students are instructed to watch the video and take notes on their own time.

"I think it's better for us because some people can't learn as fast as others. So we can pause and replay the video if we don't understand something. I actually had to do that a couple of times, but since it's online it's easier," said Dominique Hart, junior.

When the students return to class, Li has them practice what they learned from his video. Sometimes that practice is simply doing their homework, other times it comes in the form of a pop quiz so Li can get a better understanding of how well his students were able to grasp the concept.

Li says his "flipped" classroom provides many advantages that a traditional teaching model would not. For example, rather than a place of basic instruction, Li says the classroom now becomes a place where he is able to supplement and expand upon his lesson so the students can engage the

concept at a deeper level. The flipped class also allows him to answer more individual questions from his students, and spend more time with those who may need a little more help.

"I'm live and I'm there helping immediately, so it works for them," said Li.

Li says the best benefit of the flipped model is that it places

the responsibility for learning upon the student, rather than on the teacher.

"All I do is make the lesson and answer questions. The students have to work hard, be curious and not be afraid to ask questions so they can learn and understand," said Li.

This is the first school year that Li has relied entirely upon video lectures. While he says it's too soon to tell just how effective the lessons are for a majority of his students, he says he is confident that they are learning. Li is currently the only person in his department to use only video lectures for lessons. He says his department chair, Ross Mukai, is fully supportive of his endeavor, and he hopes that his work will eventually become a model for alternative teaching methods.

High school science teacher Jordan Yasutomi ('03) has also incorporated the iPad into his lectures with the app called Explain Everything. The app is set up like a white board and records Yasutomi's voice as he writes notes and draws on the screen. Yasutomi says that sometimes he'll record himself live during a class, then post the video to his website so students can review the lecture or watch it for the first time if they were absent. Other times, he'll record his lecture in advance and have the students watch it during class time. While they are watching the video, Yasutomi will walk around the

classroom, answer individual questions as needed and help his students with the practice problems presented in the lecture.

"All students learn at different rates, so if I have 24 students watching my video I can be in 25 places at once," said Yasutomi.

Teachers and students at the elementary school also welcomed iPads this year. Class sets were issued to grades kindergarten through fourth grade. Fourth grade teacher Jeri Rawlings is using the app called Abby Pal to teach her students cursive writing.

Initially, Rawlings wasn't enthusiastic about incorporating the iPad into her classroom.

"I'm kind of afraid of technology because I'm older, so I'm not as comfortable. I was worried about being able to pull it off. The school gave us our iPads early, so over the summer I was able to play around with it and learn, so it worked out," said Rawlings. "I can see how it can be a good tool, but it can never replace a good teacher."

For now, Rawlings says her goal, and that of the other fourth grade teachers, is to have her students use the iPad at least once a week. As she continues to learn the new technology, she hopes to integrate it even more into her curriculum.

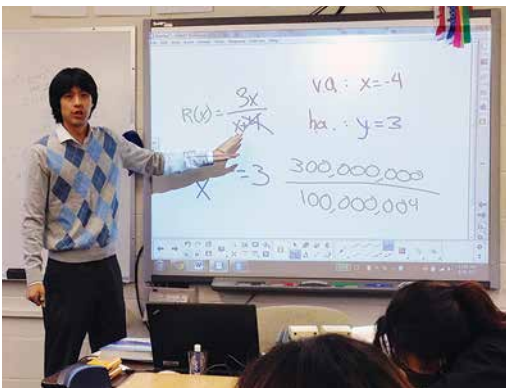
Rawlings has also used her school-issued iPad to record student life. In September, the fourth graders went on a field trip to Makapu'u Lighthouse. During their trip, Rawlings took dozens of photos using her iPad. Later, she and fellow fourth grade teachers Karen Iseri and Hannah Hirae produced a video slideshow, complete with music and animation, on Rawlings' iPad using iMovie. The video has since been posted to the school's website and YouTube channel.

Next school year, HBA's middle school students will be issued individual iPads. They, along with the high school students, will be included in a three-year rotation and will receive a new iPad every three years.

"After three years, there's a chance that the iPads will need to be repaired or updated. We want to make sure that our students are equipped with the best tools so they can succeed in their academics," said Ron Shiira, vice president.

Once the students receive their new iPads, Shiira says, the school plans to donate the old iPads to another school or non-profit organization, which will be able to put them to use.

"God has blessed us with access to this wonderful technology, and we want to be good stewards of what He has given us. By donating these iPads, we will be able to bless others who would otherwise not be able to afford this technology," said Shiira.



Terrence Li, high school math teacher, answers questions in class regarding his video lecture. Li is using a "flipped classroom" model where students view his lecture on their own time using their iPads, then practice what they learned in class.

High School Celebrates Opening of New Buildings

Phase Three of High School Expansion Project Now Underway



[1] An eighth grade social studies class meets in the Learning Resource Center. **[2]** Students study in the loft in the Learning Resource Center. **[3]** Students work in the renovated tech lab, which is located at the very back of the Learning Resource Center.



HBA students, faculty and staff celebrated the opening of the new Science, Arts and Technology Building and the expanded Learning Resource Center on October 14, 2013. The blessing ceremony was held on the first day of the second quarter, as students and faculty returned from Fall Break. Highlights included a performance by Halau Hula O Kalama Ula, Soldiers of Light, and a prayer by Mark Kaneshiro, retired HBA art teacher.

The ceremony culminated with two lei cutting ceremonies, one at the Science, Arts and Technology Building, and the other at the Learning Resource Center. At the Science, Arts and Technology Building, the students lined the walkways, railings, and the stairwell. Mark Shiroma, high school student council president, had the honor of cutting the lei in the new courtyard of the building. At the Learning Resource Center, Jessie Lin, middle school student council president, cut the ceremonial lei, as students surrounded the main entrance and also looked down from the top of the Senior Pavilion, which opened last November.

HBA's faculty and staff are very enthusiastic about the new Science, Arts and Technology Building. Andrew Vitek, physics teacher, says he's thrilled that his students now have the space they need to do their experiments. Prior to his brand new classroom, Vitek says his students were doing most of their work on the floor. Michael Hu, science department chair, says he's looking forward to using the new science courtyard, which is located

on the ground floor of the building outside of the science classrooms, because they now have an area to do "messy" experiments.

"We're limitless now, and that's exciting," said Hu.

Art teacher Garrett Omoto ('79) hopes the new building will instill a sense of pride in his art students. As an alum, Omoto remembers using another building for art classes, which he nostalgically describes as a "small shack."

"When I went to HBA, I felt like I was the only artist. Then, when I went to UH (University of Hawaii), they had their own building for art students, and that's kind of like what this is. It's amazing how many artists we have now. It's going to be nice for them to have a place to call their own," said Omoto.

After being without a locker room for over a year, students now have access to a brand new locker room on the second floor of the Science, Arts and Technology Building. The lockers are made from eco-friendly material that has been painted black, white and gold, and a large mural of HBA's logo is displayed on a wall. The locker rooms have brand new showers, with water-saving shower heads.

The new building is eco-friendly. Charles Kaneshiro, architect at Group 70 International, says a "smart system" regulates the building's central air conditioning and lighting in each room, using a combination of direct digital controls, light sensors and occupancy sensors. The building is also designed to reduce water use by 40 percent



[4] Jessie Lin, center, cuts the ceremonial lei to officially open the renovated Learning Resource Center. From left to right: Charles Kaneshiro, principal architect, Group 70 International; Arlene Huster, librarian; Lynne Hiyashi, library assistant; Jessie Lin, middle school student council president; George Honzaki, middle school principal; Mark Tagami, project manager, Ralph S. Inouye Co. Ltd.; and Ron Shiira ('75), vice president. **[5]** Forensics students work together at lab tables in the new chemistry classroom in the Science, Arts and Technology Building. **[6]** Art students paint in the new art classroom, located on the third floor of the Science, Arts and Technology Building. **[7]** Robert Bueche, senior, works on his project in the Digital Arts Lab in the new Science, Arts and Technology Building.



with low-flushing toilets and automatic faucets that control the amount of water being used. Kaneshiro says the building will be LEED (Leadership in Energy and Environmental Design) certified, just like the middle school campus, which received a gold certification in 2007.

At the new Learning Resource Center, students can relax and study in the lounge area, which is furnished with

comfortable chairs and benches. High, vaulted ceilings and windows that stretch from the floor to the roof make the room feel twice as large, creating a welcoming and inviting atmosphere. Dozens of tables line the center of the room, nearly doubling the amount of workspace compared to the old library. A mezzanine loft provides more study space and storage area for books. Arlene Huster, HBA librarian, says the students are very excited about the new library, and appear to be "taking it more seriously."

"It's like, they're working harder because it feels like they're in a college library," said Huster.

The final phase of the high school expansion project is now underway, with renovations being made to vacated classrooms in the Bessie Fleming Building. All renovations are expected to be completed by January 2014.

"Even though we are nearly finished, we are still in need of funds to complete the project," said Ron Shiira ('75), vice president.

In November 2012, HBA launched a \$17 million capital campaign to support this project, and also to fund land acquisitions for future growth. As of November, the development office reports that the school has raised 78 percent of their \$17 million goal.

"God has been faithful, and we are continuing to pray, and trust in Him for His provision," said Shiira.

The official grand opening of the new facilities will be held next February during MAC Week, as part of the school's 65th anniversary celebration. During that time, the school will unveil its new donor wall, which features the eagle, HBA's mascot.

If you would like to donate to the capital campaign, or increase your current donation, please contact the Office of Institutional Advancement at (808) 533-7094, or e-mail development@hba.net.

Growing In Faith Together

A Capital Campaign for Hawaii Baptist Academy

GIFT

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Last day to purchase tiles is December 31

GOT TILE?

Etch your name into HBA's history and support our vision

Once upon a time, men and women of vision and faith came together to create a school that would be known for its academic excellence and strong Christian values. That dream has become a reality at Hawaii Baptist Academy and now the vision continues...

For more information contact: Office of Institutional Advancement
420 Wyltie Street | Honolulu, Hawaii 96817 | Tel: (808) 533-7094 | Email: development@hba.net | www.hba.net



Eating 50

HBA Teacher Uses Yelp to Find 50 New Restaurants

By Christina Yasutomi

In June 2013, second grade teacher Dayna Nakamura celebrated her 50th birthday. To commemorate this milestone, she embarked on a year-long journey she called “Eating 50,” a quest to eat at 50 new restaurants. The main guide for her food trek was Yelp, a website/app that is dedicated to helping people find great local businesses, including reviews and ratings provided by customers.

“The best part about Eating 50 was experiencing it with my family and friends. It was fun trying

emojis and emoticons of smiley faces, thumbs up, and thumbs down hands. As a result, she’s always ready to recommend a good place to eat.

Nakamura has always embraced technology, incorporating computers in her classroom for many years. When HBA began using smart boards, Nakamura was one of several teachers chosen for this pilot. Prior to HBA’s iPad Initiative, she acquired a free iPad from *Scholastic* magazine and donated it to her students.

Dayna Nakamura, top left, with her son, Micah (‘11), eats with family members at Dayna’s 50th new restaurant: Tokoname Sushi Bar & Restaurant. Top right, from left to right: Micah Nakamura (‘11) and Jared Dang (‘13). Center left, from left to right: Rebecca Dang (‘11), Rachel Dang (‘08), and Stephanie Dang, HBA freshman.

PHOTO: DAYNA NAKAMURA



“I’ve always been intrigued by technology. I’m not super knowledgeable about technology, but I like it.”

Nakamura says incorporating technology into the classroom is important because “these are the tools students need to navigate in today’s world,” and both of her children are living proof. Her eldest son, Jordan (‘08), currently works as a technology teacher in Beverly Hills, California. Her youngest son, Micah (‘11), is a computer science major at Biola University. This summer, Micah worked as a volunteer for HBA’s technology services and helped set up the school’s new iPad initiative.

Nakamura says that it’s just as important for older generations to stay current with new forms of communication.

“I think it’s important for older people to stay in the loop, and keep trying to learn new things. My parents never learned to use the computer, so they aren’t able to access conveniences like online banking or email.”

To the foodies who are considering Nakamura’s “Eating 50” challenge, she highly recommends the experience. However, she would not recommend an “Eating 52” challenge, as it can be quite cumbersome to try to find more than one new restaurant each week.

Nakamura has taught at HBA’s elementary school for 20 years. Her husband, Terry, works for Partners in Development Foundation, a non-profit that helps homeless families on Oahu.

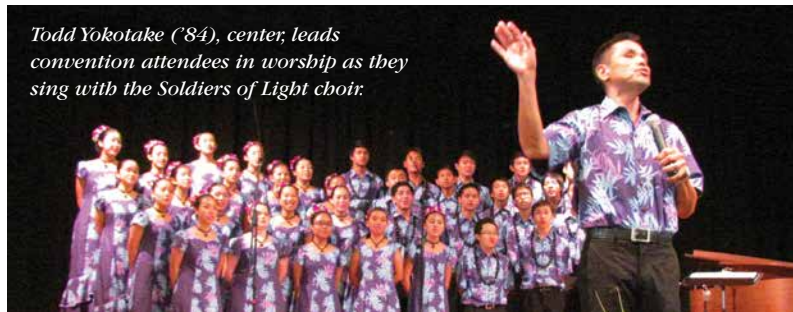
new places, and the challenge made me more open to the adventure. We created a lot of great memories,” said Nakamura at Fresh Catch in Kaimuki, one of the restaurants she discovered during her food challenge.

Overall, Nakamura says Yelp was a pretty accurate guide. She did learn, however, that double checking a restaurant’s total number of reviews and overall star-rating was also important.

In addition to making lots of great memories, Nakamura recorded most of her experiences online through her Facebook page. She also took notes on her iPhone about each restaurant, complete with

HBA Hosts Hawaii Pacific Baptist Convention

Students Welcome Guests, Provide Live Music and Entertainment, and Lead Tours of Renovated High School Campus



Todd Yokotake ('84), center, leads convention attendees in worship as they sing with the Soldiers of Light choir.

Hawaii Baptist Academy hosted the 71st annual meeting for the Hawaii Pacific Baptist Convention November 7–8, 2013, at the Stan Sagert High School and Dan Kong Middle School campuses. On Thursday evening, conference attendees were treated to special performances by the high school's wind ensemble, Soldiers of Light choir and Halau Hula O Kalama Ula in the high school gymnasium, which recently had air conditioning installed. On Friday, high school students hosted tours of the new Learning Resource Center and Science, Arts and Technology building.

Dozens of middle school and high school students served as greeters throughout the entire event.

This is the second time the annual meeting has been held at HBA. The first time the meeting was held at HBA was in 1987.

HBA was established in 1949 by missionaries of the Southern Baptist Convention. Today, the school continues to be affiliated with the Hawaii Pacific Baptist Convention.



Left: Alix Cortez, senior, and Nic Caballes, freshman, pass out desserts to convention attendees during lunch at HBA's middle school. **Right:** The HBA jazz band performs during lunch at the Hawaii Pacific Baptist Convention.

HBA Ohana Welcomes New PTF Board Members

The HBA Ohana welcomed eight new members to the PTF (Parent Teacher Fellowship) Board this fall. They are Tracy Yamanaka, president; Russell Johiro, middle school and high school vice president; Peter Kang, elementary school vice president; Janice Mizuno, treasurer; Lynley Honbo, corresponding secretary; Lisa Shishido, recording secretary; Jewel Kaneshiro, board member at large; and Suzie Uehara, board member at large.

Yamanaka replaces Michelle Brese, who has served as HBA's PTF president for three years. Prior to that, Brese served as the elementary school vice president for one year and as HBA's Fun Fair chair for six years. She will continue to support the new board members for the 2013-2014 school year under the title of immediate past president to help ease the transition.

"I don't think you ever stop serving," said Brese. "I think we'll all continue to fill and find new opportunities to serve at HBA. I think that it's important that we don't ever stop giving back."

At the annual PTF Kick-Off Dinner in September, Brese presented a check for \$3,600 to HBA's three principals. The money comes from the PTF's budget, and is given in addition to the funds raised from the school's annual Fun Fair, which is organized by the PTF.

In April, Fun Fair volunteers raised a gross profit of \$117,000. From that total amount, \$46,000 was given back to the school.



HBA's 2013-2014 PTF Board. Front row: Lynley Honbo, corresponding secretary; Tracy Yamanaka, president; Janice Mizuno, treasurer; and Jewel Kaneshiro, board member at large. Back row: Peter Kang, elementary school vice president; Russell Johiro, middle school and high school vice president; Suzie Uehara, board member at large; Lisa Shishido, recording secretary; and Dick Bento, president. Photo courtesy of Tracy Yamanaka.

Due to a tornado that destroyed two schools, and killed seven children at an elementary school in Moore, Oklahoma, President Bento, along with the support of the PTF, gave \$36,000 of the PTF's Fun Fair donation to the Baptist General Convention of Oklahoma's Disaster Relief fund, to support relief efforts for the tornado victims.

"Tragedy is not something you can ever prepare for, but I'm grateful that God blessed us to be in a position where we could help," said Brese.

The 2014 Fun Fair is scheduled for April 26 at HBA's elementary school on Bates Street. If you would like to volunteer, or donate items to the fair, please contact Tracy Yamanaka at PTF@hba.net.

Amy Vorderbruegge: Year In Review

Elementary School Principal Reflects Upon Her First Full Year at HBA



Amy Vorderbruegge, second from the left, listens to third grade student Careah Baillon, left, explain the five acts of the Bible as represented on her new bracelet made with a pipe cleaner, beads and charms.

Last year, HBA welcomed Amy Vorderbruegge as the new principal of the elementary school. She replaced Dr. Rebecca Ovitt, who retired after 40 years.

Vorderbruegge has more than 25 years of experience in elementary education as a teacher, curriculum coordinator and principal. Originally from Kansas, she and her family have called Hawaii home since 2006. Prior to joining our HBA ohana, Vorderbruegge served on the administrative team at Voyager Public Charter School.

In addition to her classroom and administrative experience, Vorderbruegge is a former member of HBA's Board of Directors. She and her family are also active members of Hawaii Kai Church, where she teaches children's Sunday School and leads a women's small group.

Since her first day on the job at HBA, Vorderbruegge has kept herself busy to establish her position, and also build relationships among the students, staff and faculty. We sat down with "Mrs. V" to reflect upon her first year as principal.



Question: When did you know that you wanted to pursue education as a career?

Answer: I've always had a desire to work with children. As the oldest in my family, I often played school with my younger brothers and enjoyed teaching them new things. As a senior in high school, I did an internship at an elementary school and worked with a dynamic teacher. She helped secure my desire to teach and lead others.

Q: What experiences were you able to bring from your years in education to HBA?

A: One important facet of education is building relationships. I believe it is imperative to understand

the people you work with, what their strengths are and how you can best encourage and support them. Knowing them as people first, and learners second, allows you to push them to be their very best.

Another thing I've learned in my years is to be innovative. Continually learning from the research and being willing to take risks allows you to grow as an educator and provide the best for your students.

Q: In August the school launched its iPad Initiative. What role do you think technology should play in the classroom?

A: I see technology as a tool. It doesn't stand alone, rather, it should be integrated into what

you're teaching. The way we instruct has changed with technology. Teachers are able to show real world examples via video, engage students in the process of learning and become more than just static recipients of knowledge.

The K-4 iPad labs have been an excellent addition to our already terrific classrooms. I am excited about the learning, by both teachers and students, that has already taken place and will continue to take place as we progress.

Q: What are some of the changes you've implemented since you've started, and what results have you seen?

A: When I came on board, the first thing I did was look at the WASC (Western Association of Schools and Colleges) Accreditation list of recommendations to see what needed to be accomplished. Our new curriculum coordinator and I did a needs assessment for all of our teachers to find out what their priorities were. It was evident that they desired clear standards on what a child should know at the end of each grade level, and common assessments to determine how well our students were learning. With that in mind, our curriculum coordinator, teachers and I have spent the last year digging in and unpacking national reading and math standards. We're using those as a baseline and building on them because our HBA students are able to excel. We've also been writing formative assessments in reading and math, to help us monitor the learning that is taking place.

At recess, we instituted changes to our snack bar to include only healthy snacks. When I first arrived, I came across a student eating an ice cream drumstick at 9:30 in the morning, and that didn't sit well with me. I did some research on the positive effects of healthy snacks on student learning, worked with our cafeteria staff and President Bento, and we changed our snack bar to all healthy snacks. That was a big shift and we were concerned about revenue, not knowing if students would purchase less sugary snacks. However, our revenue actually stayed the same, or grew, month-to-month. This became a win-win situation for everyone.

Communication is the key to moving our ship forward. Our teachers have begun weekly communication with their families, either via their classroom website or a weekly newsletter. The weekly Eagle's Nest to families highlights events, student learning, safety and celebrations at HBA. Our 4th through 6th grade progress reports are now online allowing families quick access to student progress.

Q: Tell us more about the new themes you're using in chapel.

A: In an effort to build unity and adapt to change, we decided to implement a theme for each year. Last year, our theme was "Life Together." Based on 1 John 3:18, our goal was to learn about each other and celebrate God's gifts in each one of us. This year, our theme is "Grow." Now that we have 'lived together' for a year, it's time to begin 'growing' together in Christ.



Amy Vorderbruegge, second from right, congratulates a student at the 6th Grade Aloha Celebration in June 2013.

Q: What are other ways you're building relationships with our HBA family?

A: The best way to build relationships is to be available. Spending time in the classrooms, hallways, on the playground and in the cafeteria allow me to have conversations with students, teachers and parents. I wanted them to know that I'm here for them as a coach and supporter.

In building relationships, you build student confidence. My "Princi-pals" program allows me to do this in a personal way. The students fill out a small paper that says they want to celebrate an academic accomplishment, or important life moment, with me. Then, when it's not during instruction time, I'll pull them out of class for a few minutes and have them share with me that important

accomplishment. This year, my first "Princi-pal" was a little girl who stopped by my office during recess and told me that she accepted Jesus Christ as her Savior. What an exciting day that was!

Parent Cafe is another new addition. Cindy Gaskins, Christian Ministries coordinator, and I plan a monthly time for parents to join us to discuss a variety of topics. We have enjoyed sharing about homework, grief, "staycation" ideas, and organizing family life. Parent Cafe is an opportunity to strengthen parenting skills and learn from each other, as we develop God-loving children.

Q: Where would you like to see HBA in three to five years?

A: HBA is in a great position. There are so many positive things happening and we are blessed with a wonderful faculty and staff. With our desire to increase technology use, we will continue to build our understanding and how to best integrate technology into learning and teaching.

We're also researching the health benefits of flipping our lunch and recess schedule. Studies show that if children play first, and then eat, they tend to eat a more balanced meal, waste less food, and students return to class calm and ready to learn.

I would also like to see us strengthen and integrate our Bible curriculum. We have great teachers who love the Lord and I want to help build opportunities for them to share and integrate their faith throughout their lessons.

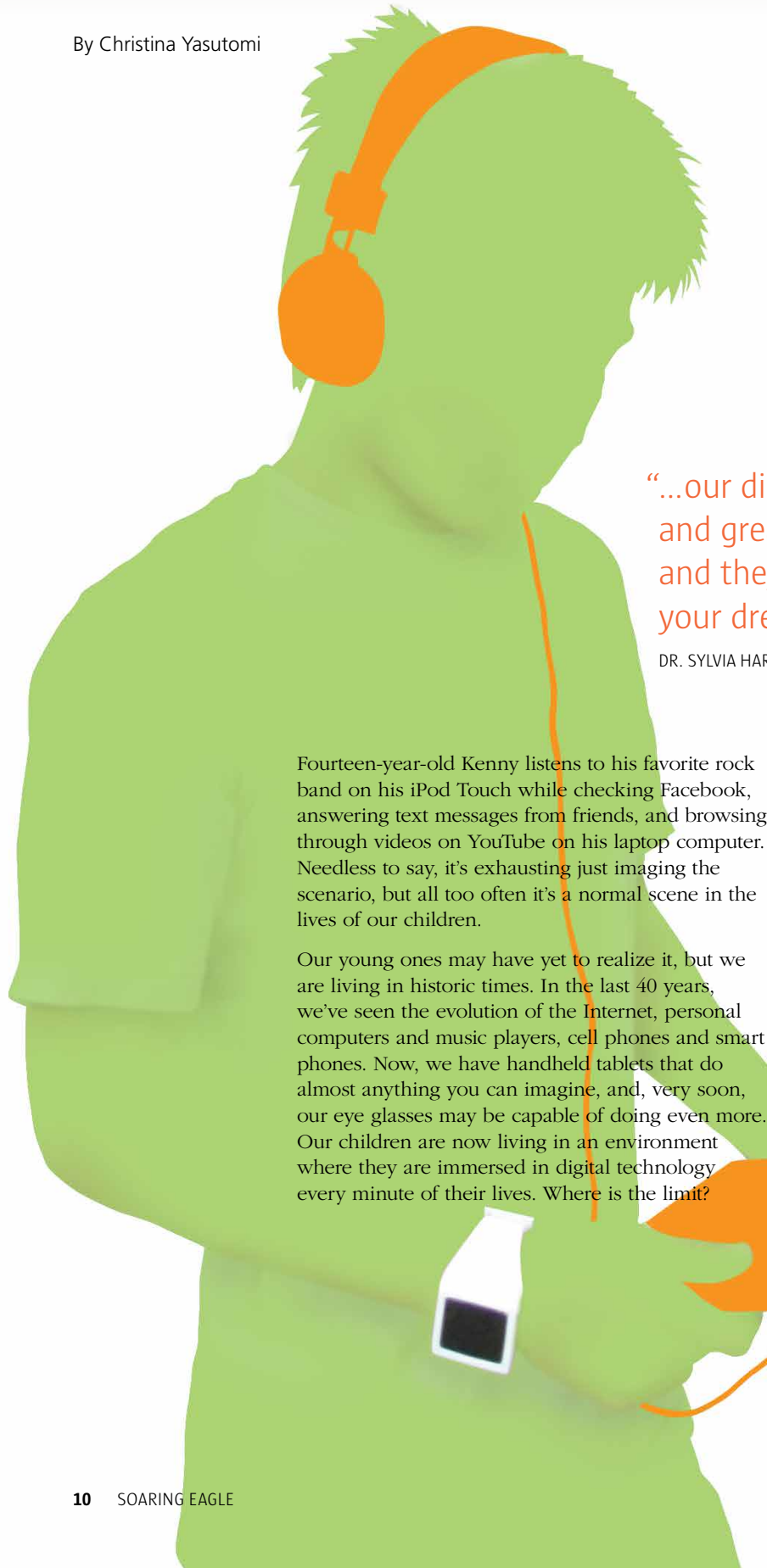
We currently have a foreign language cadre looking at research and best practice in teaching languages to elementary students. I'm excited about the possibility of bringing culture, language and understanding of diversity to our students.

HBA's elementary curriculum continues to be strengthened and clarified. Our curriculum coordinator has done an excellent job in organizing what we have and our teachers dream big with me as to where we can go. It is our goal to expand the academic rigor at HBA by incorporating the 21st century learning skills of collaboration, creativity, communication and critical thinking.

Digital Overload

Finding the Perfect Balance Between Your Family's Digital Life and Real Life

By Christina Yasutomi



“...our digital gadgets can be wonderful and great, but they also are time stealers, and they are dream stealers. They will steal your dream if you don’t manage them well.”

DR. SYLVIA HART FREJD

Fourteen-year-old Kenny listens to his favorite rock band on his iPod Touch while checking Facebook, answering text messages from friends, and browsing through videos on YouTube on his laptop computer. Needless to say, it's exhausting just imagining the scenario, but all too often it's a normal scene in the lives of our children.

Our young ones may have yet to realize it, but we are living in historic times. In the last 40 years, we've seen the evolution of the Internet, personal computers and music players, cell phones and smart phones. Now, we have handheld tablets that do almost anything you can imagine, and, very soon, our eye glasses may be capable of doing even more. Our children are now living in an environment where they are immersed in digital technology every minute of their lives. Where is the limit?

“It's not reasonable for kids to grow up without phones or electronics. They would be ostracized,” said Dr. Sylvia Hart Frejd, co-author of *The Digital Invasion*, via telephone. “We want to embrace all of the benefits of technology, use the very best of what it has to offer, and also teach really good digital management.”

Frejd says her research for her book was inspired by her teenage son who was heavily involved in video games.

“What I found helpful was to start by educating [my son]... and explaining to him that our digital gadgets can be wonderful and great, but they also are time stealers, and they are dream stealers. They will steal your dream if you don't manage them well,” said Frejd.

But it wasn't just her teenage son who had to learn digital management. Frejd had to learn how to manage her own digital engagement. That meant writing down what her boundaries and restrictions would be for her own gadgets and following through. As difficult as it was, it allowed Frejd to become an example for her son.

“What a lot of kids are telling me is that there’s this double standard, where the parents are telling them to turn off their phones, and they’re sitting at the table texting, or picking up their kids from school and they’re on Facebook. The most powerful tool you have as a parent is influence,” said Frejd.

In her book, Frejd provides readers with a Digital Stewardship Contract, which she strongly encourages families to do together. The contract has 11 points with the first acknowledging that all technology should be embraced as a tool. It then reminds participants not to waste their time on a virtual life, and to intentionally seek out and engage in real life relationships. The contract continues by listing several other behaviors, including commitments to tech-free times, digital fasts, and practicing daily spiritual disciplines to cultivate one’s relationship with God. Frejd says the contract should be used as a guideline and adjusted as needed to fit each family.

“The main point of the contract is to raise awareness for parents [and their children] about their own digital use,” said Frejd.

Should a child break their contract, Frejd says that parents should use reasonable punishments, such as reducing the child’s cell phone, Internet or video game privileges by 15 minutes for one week. When a child complies with the contract, parents should reinforce that desired behavior by giving them a reward. Giving praise is one of the easiest and most powerful ways to do so.

“The goal is to teach them good management skills. It’ll be those that can manage their digital world who will succeed,” said Frejd.

Setting boundaries is just the beginning. Parents also need to stay informed about technology. That can be as simple as going online once a month to do some research on Google about the latest gadgets and social media websites. However, the strongest line of defense is to be engaged in your child’s life. Frejd writes in her book, “The most effective protection a parent can offer a child is to be intimately involved in their lives, both inside and outside of the home.”

Frejd says that sometimes, parents are so involved in their own digital gadgets, or with social media, that they aren’t able to make time to find out what their kids are doing. She encourages parents to set aside time every week to get an update from their child about what is happening in their world, and find out how they see the Internet, and their digital gadgets, playing a role in their life.

“Our children are in our home for only a little while, so we can begin to instill those values now. We don’t want them to waste their life on a virtual one,” said Frejd.



The Digital Stewardship Contract

From *The Digital Invasion*
By Dr. Archibald D. Hart &
Dr. Sylvia Hart Frejd

Because I desire to have healthy use of technology and steward it well, I pledge the following:

1. I acknowledge that technology is a tool to be used to make my life simpler, to be more productive, and to embrace the many benefits.
2. I will be alert for how digital technology can become an idol to me and continue to ask for God’s help to keep it in its place.
3. I will enlist an accountability partner to help keep me balanced and pure in my digital use.
4. I will not waste my real life on a virtual life but seek out ways to daily engage in real life and relationships.
5. I will incorporate face-to-face conversations and connections as much as possible and limit my virtual connections.
6. I will practice being present and in the moment with the people I encounter during my day.
7. I will have tech-free times and take a digital fast to detox as needed.
8. I will not use my digital technology as an escape from my feelings and emotions.
9. I will protect my Godspace and daily practice spiritual disciplines that cultivate my relationship with God.
10. I will not access inappropriate content through the Internet and will get Covenant Eyes* if it becomes a problem.
11. I will model good digital stewardship to my family, friends, and co-workers.

I agree to all of these pledges:

[Your signature]

*Covenant Eyes offers Internet accountability by tracking websites you visit on your computers, smart phones and tablets, and sends them in an easy-to-read report to someone you trust. This makes it easy to talk about the temptations you face online. For more information, visit www.covenanteyes.com.



HBA Alumni Chronicles

By Maurine King

It's hard to imagine now, when one of the largest immigrant groups in Hawaii is from Micronesia, how exotic two young Marshallese students seemed to us the summer of 1965. Cousins Julian Riklon and Laji Taft, age 19, were brought by missionary Elden Buck to enroll as freshmen. They would struggle with English, Spanish, and the dialects in *Huckleberry Finn*. When asked if they could do something, they would invariably reply, "I will try."

HBA, then in Makiki, was buying up property in the neighborhood of the campus and many of the teachers lived in these houses until they would be demolished for expansion. For three years, Laji and Julian were our neighbors. We learned from each other. Benny Bankston taught them to drive. Grace Colson tutored them after school. None of us learned to walk up a coconut palm like they could do with ease, but they did



From left to right: Maurine King, retired teacher; Sholla Riklon; Julian Riklon ('69); and Kathy Lee ('69), admissions director.

show us what to do with the nuts on the ground. Sue Coryell recalls her husband, Ned, struggling with a screwdriver and hammer to open one. Julian came along, drove a spiked stick into the ground, stabbed the nut with it, and had it hulled and open in no time.

In the summer of 2013, Julian, long a deacon and music leader in a large United Church of Christ (UCC) congregation on Ebeye, was ordained to the ministry. In September, he stopped off in Hawaii en route to become pastor of another Marshallese church in Sacramento. Kathy Lee, his 1969 classmate and now HBA's



Julian Riklon, right, with the Marshallese Bible Translation Committee in Ebeye, Kwajalein in 1979. Photo courtesy Elden Buck.

admissions director, and I showed Julian and his wife Sholla around our campuses. It had been a long journey!

Julian was born in April of 1946 on Kwajalein, Marshall Islands, a year after it was liberated from the Japanese. Among his earliest memories are the debris of weapons, tanks and planes, of fallen trees and big pot holes dug up by the bombs. At about age six he went to live with his grandfather on Ebaddon, the most western island of Kwajalein atoll. He enjoyed an idyllic childhood there, learning to fish, live off the land native style, and grow taro, breadfruit, bananas and arrow root.

One morning in 1954 that life changed. Awakened by a sudden loud noise, the little boy ran to the windows to see a sky so red he thought the world was coming to an end. The U.S. had tested a nuclear bomb called "Bravo" on Bikini. The safeguards had been inadequate and the people of Rongelap and Utrik islands, including Julian's relatives, were evacuated to Kwajalein for medical treatment. Nevertheless, many would die, as did Julian's grandmother, from radiation related diseases. Others, such as his brother, still suffer from them.

In 1957, Julian's family moved from Majuro to Rongelap where he was used in the control group ("guinea pigs") by the doctors in the Atomic Energy Commission (now Department of Energy). In 1985 the people of Rongelap, concerned about the amount of radiation they were ingesting from the still contaminated land, resolved to relocate to an island in the Kwajalein

Atoll. Julian sailed from Honolulu on the Greenpeace ship Rainbow Warrior to Rongelap to assist in the relocation.

But that part of the journey was still in the future. After high school, Julian attended California Baptist College (now University), where he majored in history and minored in Bible. He played soccer and ran track, but his favorite sport was tennis, which allowed him to travel with the team to matches. He also toured many states one summer with an American family he had met on Kwajalein, not only seeing historic sights but learning to milk a cow and experiencing racial discrimination.

Following his graduation in 1973, Julian returned home to begin working with a team to translate the Good News Bible into Marshallese, a task that would take over a dozen years. He also took on responsibility as liaison and translator for his people who had been displaced and injured by the U.S. nuclear tests. In this capacity, he would travel to hearings in Washington, D.C., and was even invited to speak at a commemoration in Hiroshima. Over the years, he held a number of positions in local government, coping with the escalating problems brought by U.S. government policy, destruction of the traditional way of life and its resulting health problems, crowding onto too few islands, and climate change. His positions included treasurer of the Kwajalein Atoll Corporation, finance director of the Kwajalein Atoll Local Government, and general manager of the Kwajalein Atoll Joint Utility Resources.

(continued on page 14)

Alumni Celebrate Final Hoolaulea



Hawaii Baptist Academy hosted the school's final Hoolaulea celebration in July. Both the golf tournament and dinner were intimate events, attended by alumni and their guests. At the dinner, alumni shared heart-warming stories about their fondest memories at HBA.

In place of Hoolaulea, the development office announced they will be launching a new event, which will be known as Legacy Week. The event is set for November 3–8, 2014. HBA alumni and their families are invited to attend. If you are interested in volunteering, or donating items for the event, please contact the office of Institutional Advancement at (808) 533-7094, or email development@hba.net.

Mahalo to all of our alumni who have faithfully supported our Hoolaulea events. We look forward to inviting you all back to our school for our very first Legacy Week.



[1] Front row, from left to right: Thelma Nakamura ('59); Jean (Omiya) Nobara ('61); Masa Nobara; and Evelyn Uyeunten. Back row, from left to right: Dick Bento, president; Gail (Lam) Tanigawa ('67), development staff; Alice Bento; Harry Uyeuten ('54); and Renee Uyeunten. **[2]** Front row, from left to right: Marsha (Ishida) Hirae ('72), high school principal; Wanda [1] (Chong) Tsumaki ('73); and Mark Tsumaki. Back row, from left to right: Ron Shiira ('75), vice president; Sharon Hagio, development staff; Reyn Nysten ('81); Kathy (Ching) Lee ('69), admissions director; and Ron Lee. **[3]** Front row, from left to right: Kris Masaki; and Carole (Nakama) Masaki ('95), development officer. Back row, from left to right: Cori Hara; Leighton Hara ('95), alumni association board of directors; Jordan Yasutomi ('03), high school science teacher; Arnold Wong ('83), outgoing alumni association president; and Shawn Saito ('12), alumni association board of directors. **[4]** Front row, from left to right: Mitchell Kanekoa; Rebecca (Liberato) Kanekoa ('56); Robert Kam ('66), HBA board of directors; and Maurine King, retired faculty. Back row, from left to right: Steven Wee ('63); Sylvia Wee; Laura Itokazu; and Kiyo Itokazu ('54).

[5] Reid Takatsuka ('83); Bart Nakamoto ('82); Andrew Shiira ('05); and Ron Shiira ('75), vice president. **[6]** Left to right: Kevin Nisbioka ('84); Grant Yamashita ('89); Cary Murakami ('85); and Deren Oshiro ('86), athletic director. **[7]** Left to right: Don Chinen ('87), Kendrick Nishiguchi ('87), Sean Nakasone ('87) and Darren Wada ('87).



Class of 2003—10 Year Reunion

The Class of 2003 celebrated their 10 year reunion in July at Gordon Biersch Brewery in Honolulu.



Front row, from left to right: Dane Matsuura; Aletheia (Criz) Hatori; Beth Ito; Jordan Yasutomi, high school science teacher; Lauren Furuya; Cameron Taketa, high school math teacher; Andrew Kurata, Mr. HBA; and Clayton Cadorna. **Second row**, from left to right: Travis Young, Ryan Obisa, Isaac Yuen, Azure Skellington, Stephanie Malin, Christopher Chan, Lauren (Asato) Lee, and Daniel Arita. **Third row**, from left to right: Alan Tran, Garrett Lau, Micah Kosasa, Micah Munekata, Anthony "Keoni" Wasano, Scott Matsuda, Luke Dahlquist and Matthew Lee. **Back row**, from left to right: Cody Yasaka, Lauren Akisada, Justin Itano, Daniel Benz, Jacob Fa'ainuini, and John McDonough.

Alumni Chronicles *(continued from page 12)*

Laji Taft, who attended Leeward Community College after graduation from HBA, returned to the Marshalls where he was a businessman and politician. For eight years he was a Republic of the Marshall Islands Senator. He died from complications of diabetes.

In 1985 Julian's journey took him on a "side trip" when he traveled with Elden Buck and members of his congregation to places far from home. Starting with the cathedrals and music halls of Vienna, they flew to Jordan and Israel. As they followed in the footsteps of Jesus, the stories Julian had heard from his grandparents and studied so intently as he translated the Bible came vividly to life. The tour ended with a visit to the pyramids of Egypt, a history major's dream.

In the fall of 2004, Julian started a new career as an educator when he became the first principal of the new Kwajalein Atoll High School. There he endeavored to

combine the best of modern educational philosophy with traditional Marshallese values. For example, though he was criticized for it, he encouraged the students to call him "Jimma," meaning grandpa, rather than "Mr. Principal."

In 2008 Julian chaperoned 16 students from several Marshallese high schools to the Close Up program, held in Washington, D.C., Philadelphia, and New York City. At the Capitol, he found himself with the students in the room used by members of the Insular Affairs Committee to conduct their hearings. This was the same room where delegations from Kwajalein and Rongelap Atolls had testified some 20 years earlier. And again, when given an opportunity to ask questions, Julian raised the uncomfortable issue of the government's treatment of the Marshallese.

In Sacramento, Julian and Sholla will be ministering to the youth of the Micronesian



PHOTO COURTESY OF ELDEN BUCK

Julian Riklon, right, with his cousin Laji Taft, sit together at the Ebeye Dock just days before their departure for Hawaii in July 1965.

diaspora who, as in Hawaii, are "falling between the cracks" of two cultures, many not even speaking Marshallese. Because music has been important in their own lives, they hope that youth choirs may be part of the answer.

The journey continues.

Annual Giving Report: Fiscal Year July 1, 2012–June 30, 2013

Fiscal Year Giving Summary

Contributions totaling \$1,040,865 were received during the past fiscal year, July 1, 2012–June 30, 2013. Of this amount, 79% was designated for the high school expansion project, 13% for school programs and current scholarships, and 8% for endowment. **MAHALO for giving to HBA!**

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Baby Eagles



Eliana Dawn Vitek was born to Andrew Vitek, high school science teacher, and Dawn Vitek, on July 30, 2013. She weighed 6 pounds and 15 ounces and was 20.5 inches long. In the Hebrew language, Eliana can be translated as "my God has answered me." Sibling: Blaise Pascal Vitek, 2.



Jakin Lok Yin Tsang was born to Aaron Tsang and Ellen Tsang, HBA workstation manager, on September 6, 2013. He weighed 7 pounds and 11 ounces and was 20 inches long. Sibling: Nadan Tsang, 6.

Weddings

Alexandra Paul Poleshaj Love ('04) married Nicholas Thaddeus Love on June 28, 2013 in Kaneohe, Hawaii. They both reside in Honolulu, Hawaii.



Alexandra (Armstrong) Taylor, high school English teacher, married Andy Taylor, high school guidance counselor, on September 29, 2013, at Kailua Community Church in Kailua. During the ceremony, the Soldiers of Light choir, directed by Todd Yokotake ('84), performed "The Lord's Prayer" in Hawaiian and "Great Is Thy Faithfulness." The Taylors reside in Kailua, Hawaii.



In Memory of

ALUMNI

Sandra Wong Teixeira, 69, of the class of 1962, died July 31 in Honolulu. She was retired from Bank of Hawaii. She is survived by her husband, Herbert; son Darren Hu; daughters Herberta Silva, Rose Kaohi, Marvie Faria and Darrilynn Pomroy; mother Thelma Wong; brothers Kalfred and Melvin Wong; and sister Julie Jeong.

Myra Fisher, 63, of the class of 1967, died Sept. 28 in Sisters, Ore., where she taught yoga for the past eight years. She previously lived in Boulder, Colo. and ran an exporting business that specialized in outdoor and rescue equipment. She is survived by her sister, Lynda Durand ('70).

THE ALOHA COUNCIL

Beatrice W.C. Bow, 69, of Honolulu, died Aug. 17. She was a retired Pearl Harbor Naval Shipyard employee and a longtime member of Nuuanu Baptist Church. She is survived by her brothers David and Daniel, and sister Janice Nishimura.

MAINLAND ADVISORY COUNCIL

Samuel Moseley, 91, of Selma, Ala., died June 14. A retired surgeon, he was an active member at First Baptist Church and in the community. The Selma Rotary Club recognized him several times as "Man of the Year." He was predeceased by his first wife, Christine, and his second wife, Dorothy. He is survived by his son Robert; daughters Lyn Hubbard, Janet Moseley, Jean Massey, and Margaret Hudson; eight grandchildren; and seven great-grandchildren.

Juanita Green, 90, of Shelbyville, Ky., died June 26. She was retired from the Federal Land Bank. She served as organist at Buffalo Lick Baptist Church for over 60 years and was also an active member of the Eastern Star. She was predeceased by her husband, C. Boyd Green.

Leon Lester, 91, of Winnsboro, Texas, died July 2. He served in the U.S. Air Force during World War II. He was a member of the First Baptist Church of Winnsboro and the Gus Garrison Masonic Lodge. Survivors include his wife, Barbara; sons Bruce, George and Paul; daughter Ruth Deaton; 10 grandchildren; and two great-grandchildren.

Bill Starnes, 76, of Dallas, Texas, died Aug. 6. He was retired from Electronic Data Systems and was a member of First Baptist Church, Richardson. He is survived by his wife, Martha; daughter Deborah; son David; and three grandchildren.

Marian Singleton, 81, of Louisville, Ky., died Sept. 24. She was a retired school secretary and a member of Bethlehem Baptist Church. She was predeceased by her husband James and daughter Margaret. She is survived by her daughters Nancy Lewis and Janet Neumann; son James Jr.; and six grandchildren.

J. Hoffman Harris, 87, of Hickory, N.C., died Sept. 25. He was the founding pastor of Trinity Baptist Church in Biloxi, Miss., Patee Park Baptist Church in St. Joseph, Mo., and Briarlake Baptist Church in Atlanta, Ga. where he served 29 years until his retirement in 1988. During his career he was very active in denominational and civic life. He is survived by his wife, Norma; daughters Beth Brandes and Chris Harris; and grandson Blake Brandes.

Christian Sympathy is also expressed to Sharon Darapiza, high school student services secretary, on the passing of her brother, **Timothy Gapero**, 60, of Wailuku, Hawaii, on Oct. 19, 2013.



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